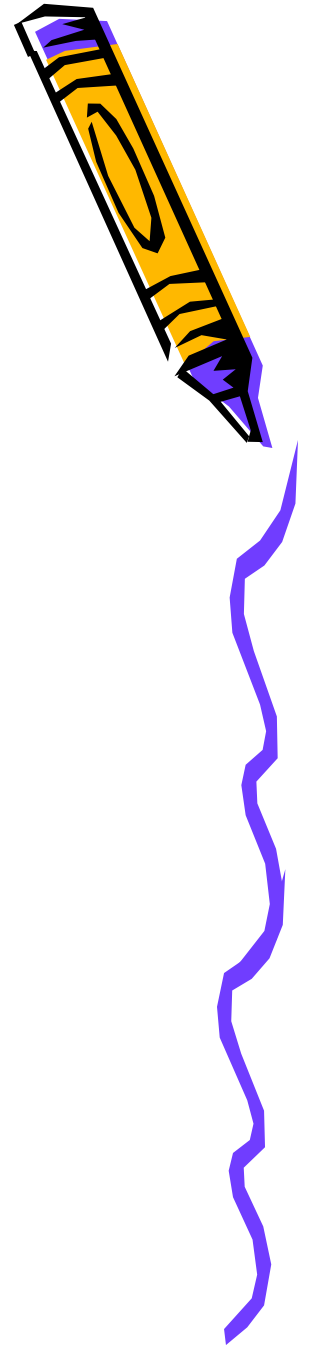
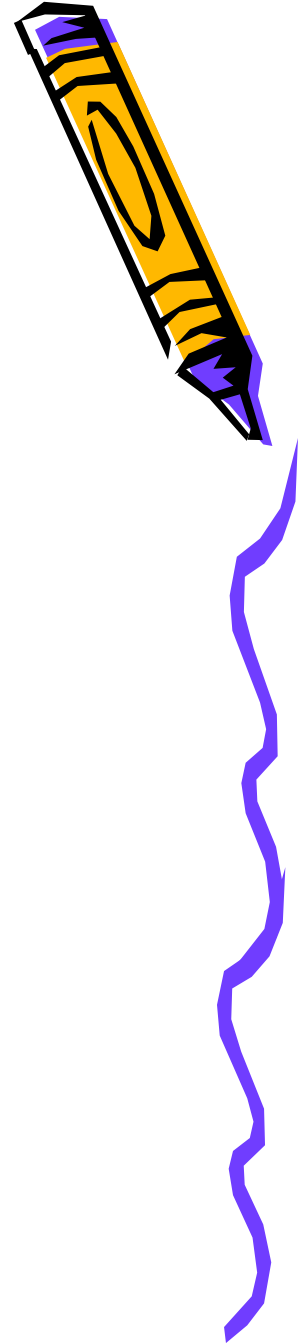


Phonics at The Tynings



Aims

- To share how phonics is taught.
- To develop parents' confidence in helping their children with phonics, reading and spelling.
- To outline Phase 2 Letters and Sounds.
- To outline how to teach Key Words.
- To give parents an opportunity to ask questions.





What is phonics and
how can I help my
child at home?



Phonics is all about ...

The sounds that letters make individually and in combinations (PHONEMES.)

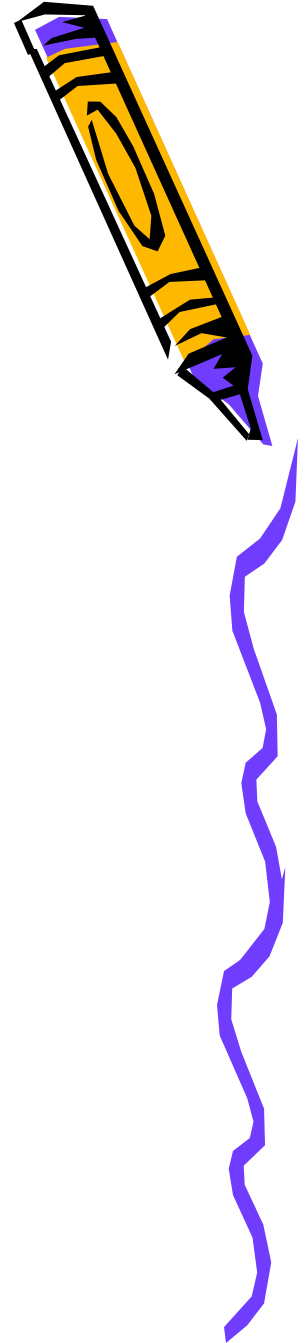
Listening to how component sounds go together to read.

Listening to how you can separate words into their component sounds to spell.



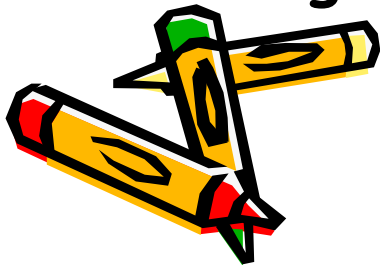
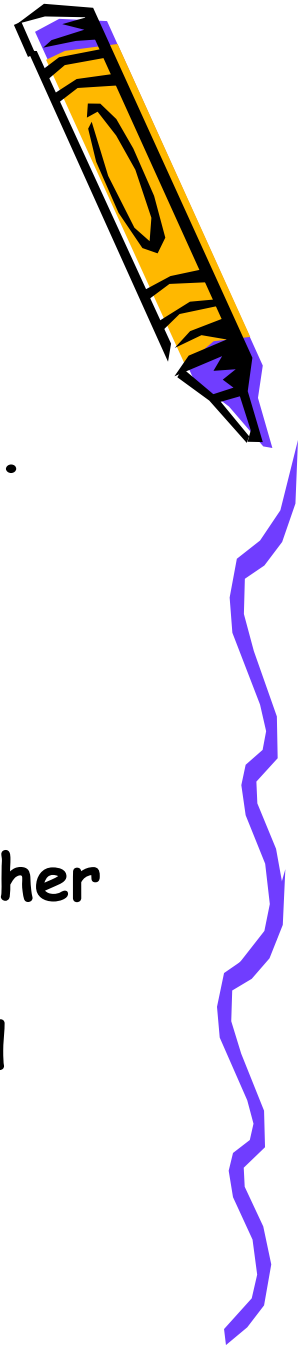
Daily Phonics

- Daily adult-led sessions
- Fast-paced approach
- Lessons encompass a range of games, songs and rhymes
- Teaching follows Letters and Sounds and is supplemented by songs and actions from "Jolly Phonics"
- There are 6 phonics phases which the children work through across EYFS and KS1



Phonic terms your child will learn at school

- Digraph: Two letters that make one sound.
- Trigraph: Three letters that make one sound.
- CVC: Consonant, vowel, consonant - 3 letter words.
- Segmenting: breaking up a word into its component sounds to spell.
- Blending: Putting the component sounds together to read a word.
- Tricky words: Words that cannot be decoded using segmenting or blending.



Phase 1: Getting ready for phonics

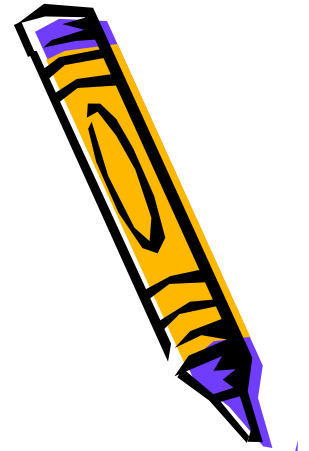
1. Discriminating between sounds
2. Listening to and remembering sounds
3. Talking about sounds

Music and movement

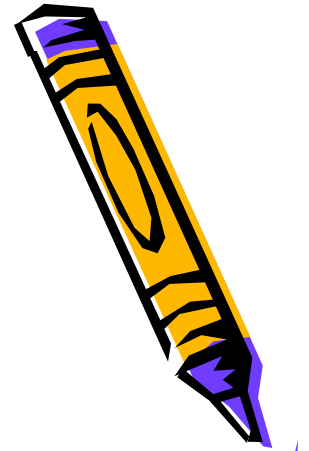
Rhythm and rhyme

Sound effects

Speaking and listening skills



Phase 2: Learning phonemes to read and write simple words



s
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t
p
i
n
m
d

g
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c
k
ck
e
u
r

h
b
f
ff
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ll
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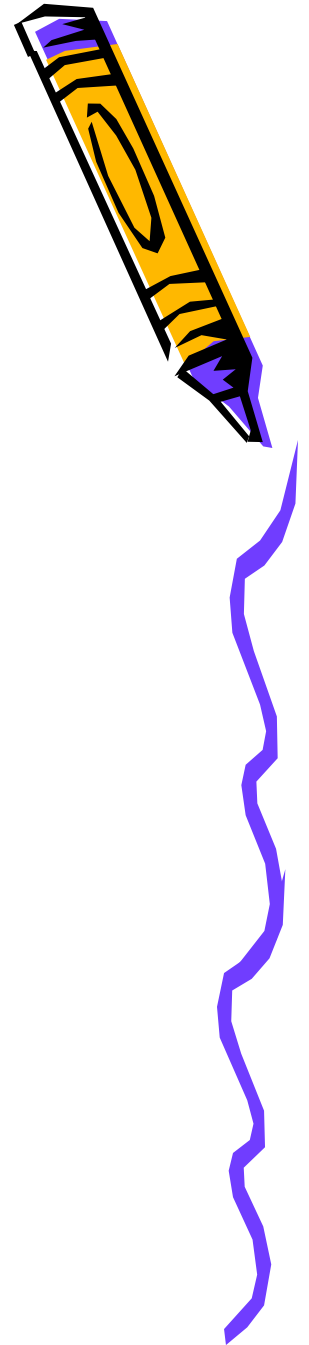
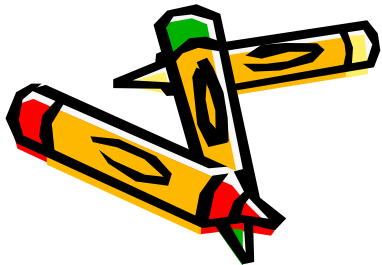


Saying the sounds

- Sounds should be articulated clearly and precisely.

https://www.youtube.com/watch?v=BqhXUW_v-1s

- Phonics is about using letter SOUNDS (phonemes), not letter names.

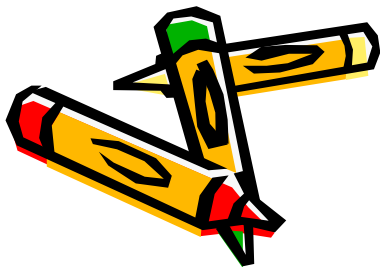


Phonics Words

Your children will learn to use the term:

digraph

This means that one sound
comprises of two letters
e.g. ll, ff, ck, ss in Phase 2.
Many more digraphs
later.

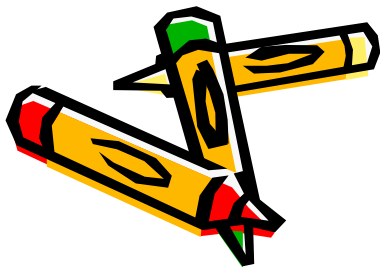


Phonics Words

Your children will learn to use the term:

Blending

- Children need to be able to **say** the separate sounds in a word and then blend them together to **hear** the whole word .

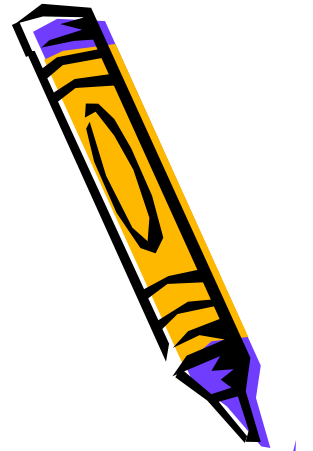


Blending - all about
reading!

b - e - d = bed

t - i - n = tin

m - u - g = mug

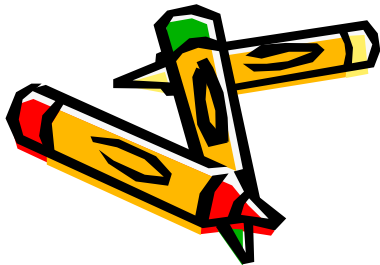


Phonics Words

Your children will learn to use the term:

Segmenting

- Children need to be able to **say** a whole word and break it up into every sound that they **hear** .

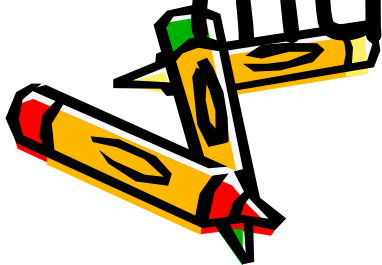


Segmenting - all about
spelling!

bed = b - e - d

tin = t - i - n

mug = m - u - g



How can I help at home?

Oral blending and segmenting games

Children need to practise hearing a series of phonemes and merging them together to hear what word it makes.

For example, you say 'b-u-s', and your child says 'bus'.

“What’s in the box / bag?”

“I spy - I spy a h-ow-s”.



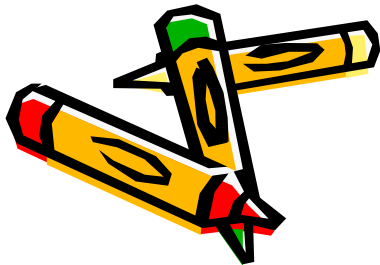
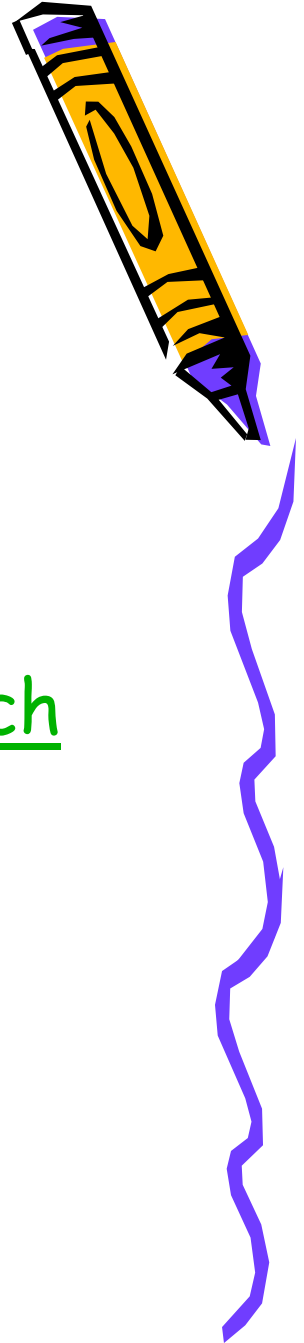
How can I help at home?

Matching words and pictures

Lots of games available to play online or print off. CVC words.

<http://www.phonicsplay.co.uk/PictureMatch.html>

<http://www.ictgames.com/machine.html>



How can I help at home?

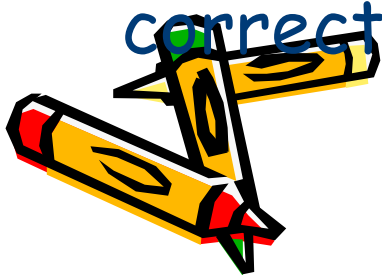
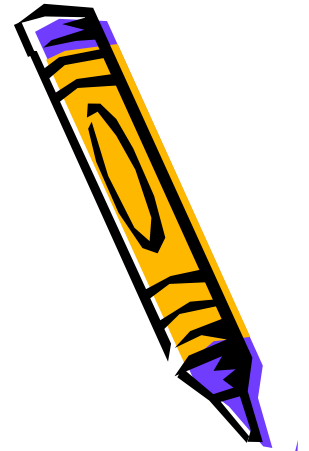
Magnetic Letters

Make CVC (3 letter) words.

Letter formation - lower case please, no capital letters except for start of names!

<http://www.doorwayonline.org.uk/activities/literacy/letterformation/> provides correct model for letters AND numbers.

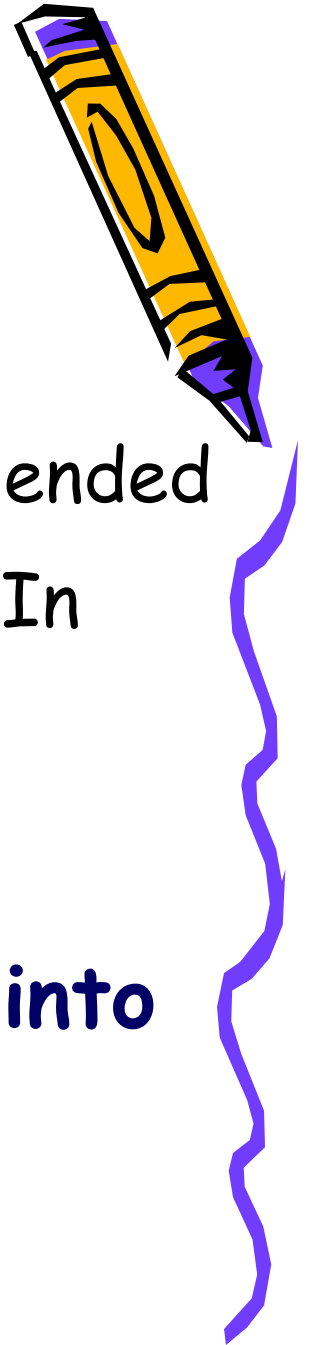
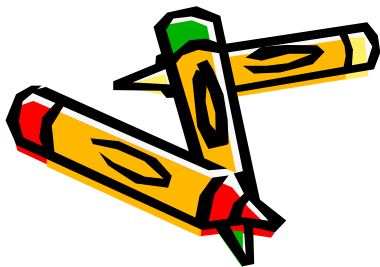
Do not correct spelling if it is phonetically correct - "hows" "beed" "larf"



Tricky Words

There are many words that **cannot** be blended or segmented because they are irregular. In Phase 2 these are:

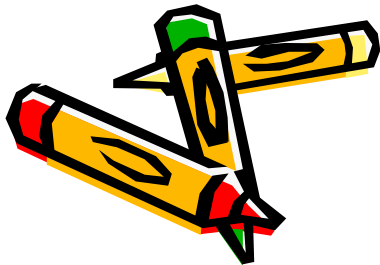
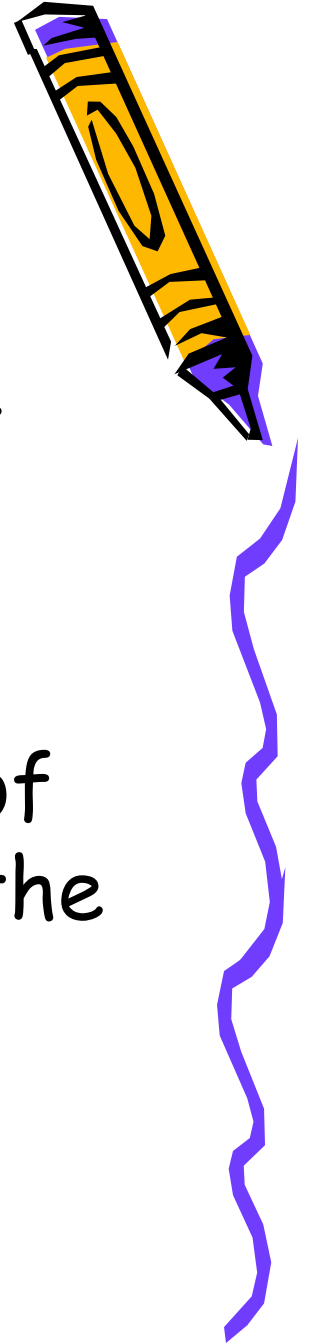
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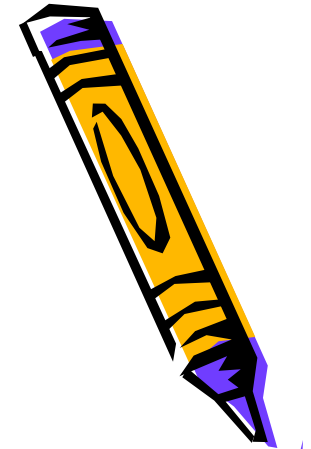
Key Word books

Build sight-reading vocabulary. NOT about phonics or sounding out.

Learn the shapes and combinations of letters by sight and associate with the word. Like "word tins".



Strategies to help Key Word learning

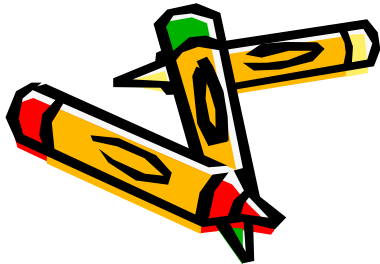


Create word snap games.

Decorate a word that is tricky for your child - colour, pictures, shapes around it.

Word hunts around the house - stick them up to find.

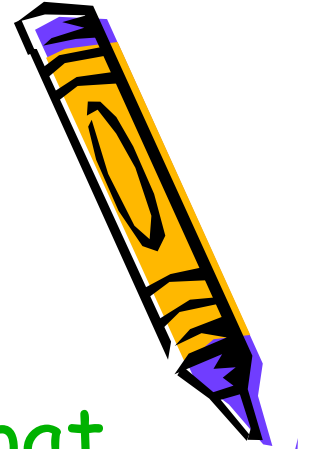
Word bingo.



Key Words games

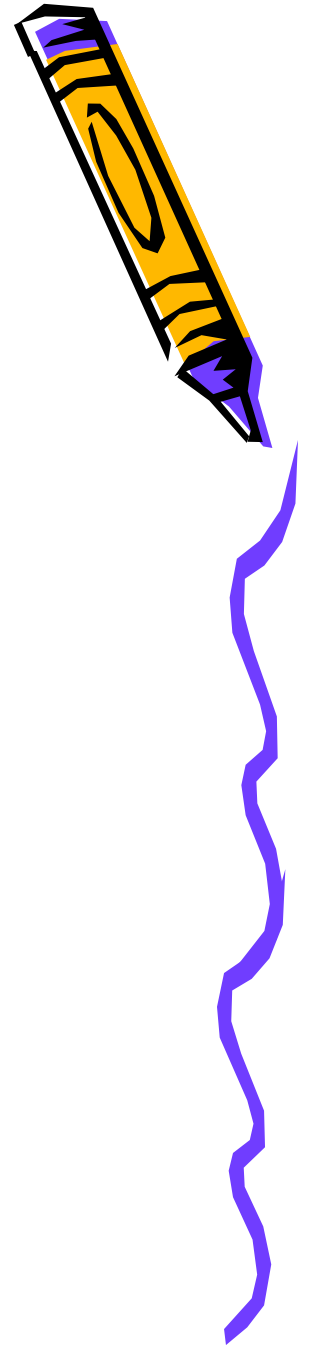
http://www.iboard.co.uk/activities/path/word-work_high-frequency-words

<http://www.ictgames.com/dinosaursEggs/>



Using these strategies...

I c-a-n go u-p the
h-i-ll.



Don't forget...

Learning to read and
write should be fun
for both children and
parents 😊

