

# YEAR 4 | TERM 3 NEWSLETTER

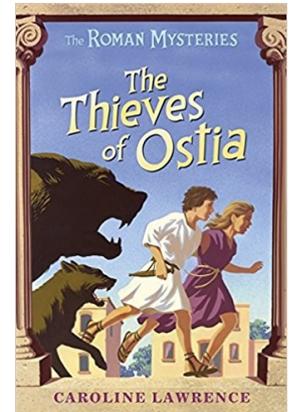
## INVADERS AND SETTLERS



Year 4 have learnt an incredible amount about volcanoes and the rock cycle over the last term. Following on from this, we will be continuing our history theme as we learn all about the Romans and the effect that they have had on our lives. We will answer the key question: What did the Romans do for us?

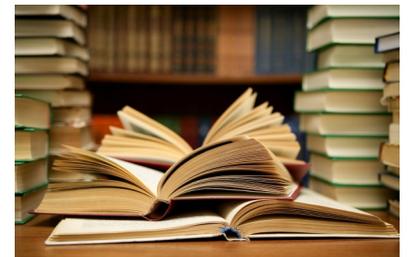
### OUR KEY TEXT

Our key text will be *The Thieves of Ostia* (by Caroline Lawrence): a mystery and adventure for young detectives in Ancient Roman times. Can the friends, Flavia and Jonathon, discover the clues and solve the mystery in time? Through the text we will be exploring how the characters are developed and how the language choices of the author make it an exciting read. After exploring the text in depth, we will become the authors of our own Roman mystery adventure!



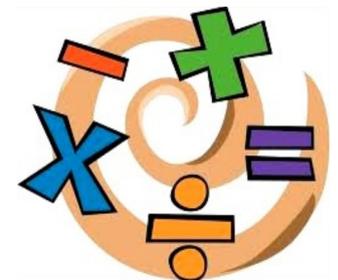
### READING AND WRITING

As we read *The Thieves of Ostia*, we will be looking for powerful vocabulary choices and exploring the effect that this has on the reader. In reading, we will develop our inference and prediction skills as well as discover how the author's vocabulary choices engage the reader. In writing, we will focus on the development of the characters and the settings as well as a range of grammar skills.



### MATHS

This term our focus will be on decimals and fractions. We will learn how to split a whole into hundredths and tenths, as well as see the effect of multiplying or dividing a decimal number by 100. We will also progress to comparing and ordering fractions and decimals before continuing on to rounding and problem solving skills.



### TOPIC

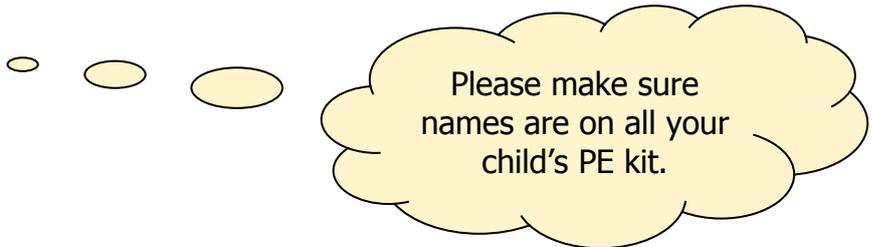
Our focus this term will be on history where we will explore the rich legacy that the Romans left for us. We will look at the advancements they made to our infrastructure such as the Roman roads that were built, sewage systems and the way that houses were heated. We will also look at religion, Roman numerals as well as a day in the life of a typical Roman.



# PE

Both classes will have two PE sessions every week. Both classes will be swimming on a Monday afternoon. Please make sure that your child has their swimming costume, towel and goggles in a separate bag that they can carry to and from the swimming pool.

On Wednesdays the children will be learning to play boccia which is a disabled-friendly sport that tests muscle control and accuracy.



## Home Learning Jigsaw Year 3/4 Spring Term

### HOME LEARNING

Please complete the home learning jigsaw over the term and bring in your work to share with the class.

Spellings will be given out on a Friday and will be tested the following Friday.

Times tables will be tested weekly.

Please continue to read every day as well as practising spellings and times tables.

<p>The Romans conquered many countries. Find out which countries they conquered and list them or draw them on a map.</p> <p>Task Completed.....</p>	<p>Create a fact file about a Roman God.</p> <p>Task Completed.....</p>	<p>If you were a Roman child, what would your normal day be like?</p> <p>How does it compare to your life today?</p> <p>Task Completed.....</p>
<p>Learn greetings in a different language to teach to your class (Hello, my name is.... etc).</p> <p>Task Completed.....</p>	<p>Draw or make a Viking long ship.</p> <p>Task Completed.....</p>	<p>Compare the diets of the Romans, Vikings and our diet.</p> <p>Task Completed.....</p>
<p>Would you rather be a sword or a shield?</p> <p>Discuss with your family.</p> <p>Task Completed.....</p>	<p>Create a symmetrical mosaic tile design on squared paper.</p> <p>Task Completed.....</p>	<p>Find out where the Vikings came from and why they invaded Britain.</p> <p>Task Completed.....</p>

### Dates for your diary

Monday 8th January—swimming starts. If you can help us walk to and from swimming on a Monday afternoon, please see your child's class teacher.

Tuesday 2nd January—INSET day

Tuesday 6th February: Safer internet day

Friday 9th February: Last day of term