

YEAR 4 | TERM 3 NEWSLETTER

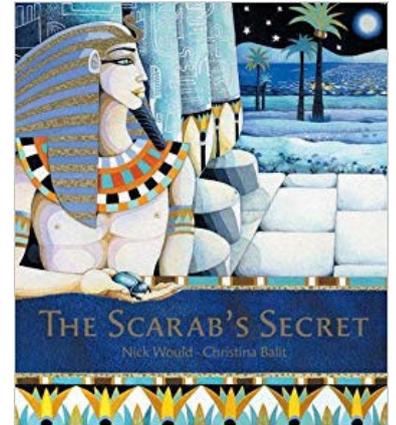
ANCIENT EGYPTIANS — WHAT WAS LIFE LIKE IN ANCIENT EGYPT?



Welcome to Spring Term in Year 4. We start 2019 with an exciting and engaging history topic finding out about Ancient Egypt. We will answer the key question: what was life like in Ancient Egypt?

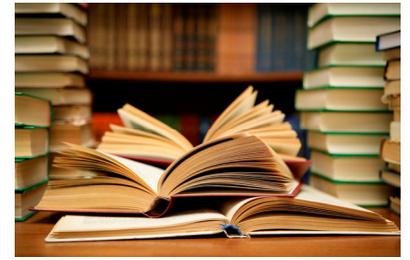
OUR KEY TEXT

Our key text will be *The Scarab's Secret* (Nick Would). This is an original tale of ancient Egypt with the main character Khepri who discovers a terrible trap in the Pharaoh's newly-built tomb, he knows he must warn the Prince. But how? After exploring the text in depth, we will become the authors of our own Egyptian adventure story.



READING AND WRITING

As we read *The Scarab's Secret*, we will be looking for powerful vocabulary choices and exploring the effect that this has on the reader. In reading, we will develop our inference and prediction skills as well as discover how the author's vocabulary choices engage the reader. We will also continue to develop our skimming and scanning techniques.



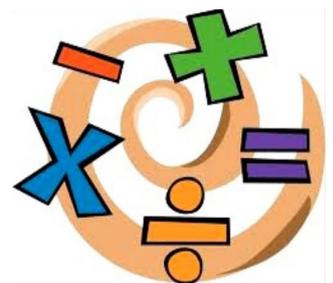
In writing, we will focus on the development of the characters and the settings as well as a range of grammar skills.

MATHS

This term we will continue our work on multiplication and division focusing on formal written methods. We will then learn about area, linking it to our previous work on calculating the perimeter of shapes.

Towards the end of the term, we begin our unit on fractions, starting with recognising equivalent fractions.

To help your child, please encourage them to practise their times tables.



TOPIC

In our topic sessions we will be investigating the wonderful world of Ancient Egypt. We are fortunate to have our very own archaeologist, Mrs Hopkins, who will provide expert first hand knowledge throughout the topic. We will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.



PE

Both classes will have two PE sessions every week.

Both classes will be swimming on a Monday afternoon. Please make sure that your child has their swimming costume, towel and goggles in a separate bag that they can carry to and from the swimming pool.

Sports coach is on Tuesdays—please make sure PE kit is in school.

Forest school is on Tuesdays—please ensure your child brings in tracksuit bottoms, wellies and a coat.



Please make sure names are on all your child's PE kit. uniform and PE

HOME LEARNING

We would like parents to really focus on weekly spellings, reading and times tables. Children will be tested weekly on 15 spellings and we will have high expectations for the results every week. We would like to see regular practice in their yellow homework books.

Even if your child is a free reader, please can you read with your child as much as possible and record this in their reading record.

Weekly maths activity will be sent home (in homework books) —this will support work on mental maths and quick recall of times table facts.

Project details will be sent home the first week back.

Notices/Dates for your diary

Monday 7th January—Inset (school closed for children)

Monday 14th January—swimming starts for Year 4

Monday 4th February—Year of adventure (International week)

Friday 8th February—Kingfisher Class assembly

Wednesday 27th February—Year 4 trip to Bristol Museum (Ancient Egypt workshop) (more details to follow)