



SATs 2019

Monday 13th May – Thursday 16th May

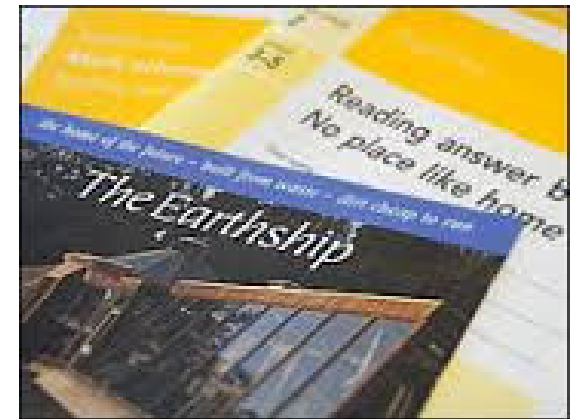
English SATs - English grammar, punctuation and spelling

Paper 1

- 40 to 50 short-answer questions covering grammar, punctuation and vocabulary
- 45 minutes

Paper 2

- spelling test with 20 questions
- approximately 15 minutes



Monday 13th May 2019

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school.



He plans to ski in the Alps in the spring.



Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.	<input type="checkbox"/>	<input type="checkbox"/>
Joey's football skills are improving all the time.	<input type="checkbox"/>	<input type="checkbox"/>
Joey is hoping to be a professional footballer.	<input type="checkbox"/>	<input type="checkbox"/>

Tick one box in each row to show whether the **commas** are used correctly in the sentence.

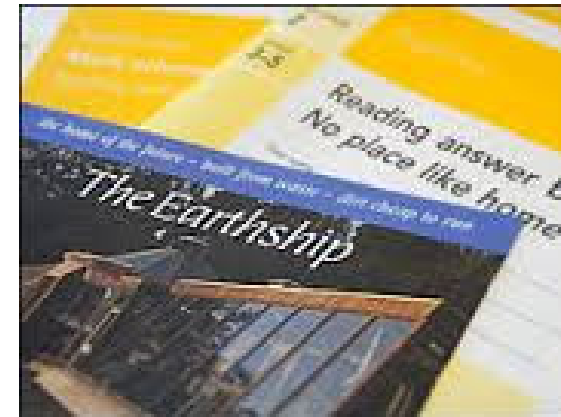
Sentence	Commas used correctly	Commas used incorrectly
The blackbird, which nests in sheltered places, lays several eggs at a time.		
Her hobbies include walking, gardening, sewing and reading.		
My bag filled, with chocolates and sweets fell onto the floor.		
My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.		

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

English reading

- reading comprehension of three texts
- total of 35 to 40 questions of increasing difficulty
- Children are allowed one hour in total, including reading time



Tuesday 14th May 2019

Excuses, Excuse



It was the height of the rush hour; darkness was closing in, and it was beginning to rain. Cars and lorries inched along the motorway, never quite stopping but never actually getting very far. Despairing commuters craned their necks through open windows, looking for reasons for the delay up ahead. Horns honked in frustration.

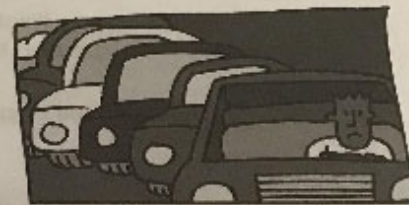
That was the mysterious thing about the traffic jams on this stretch of motorway: you could never quite work out what was going on. The commuters' children would ask them why they were late home, but the commuters never had an answer. Sometimes they tried to lighten the mood with ridiculous stories about aliens landing on the motorway or cars transforming into monsters, but the children would always look unimpressed and walk away.

Today, however, the drivers near the front of the queue had a new reason to apply their brakes. Quite suddenly, half a dozen giraffes began hurtling down the slip road at junction 27, towards the heavy traffic. These were closely followed by four zebras, three antelopes and a rather sullen warthog, all pursued by a team of frantic zookeepers.

As disaster was about to occur, a quick-thinking lorry driver began to flash his many lights, stopping the herd in its tracks. The animals milled about nervously for a moment, surveying their new surroundings. Then they edged their way towards the bank beside the motorway, and calmly began to graze on the long grass. One of the zookeepers fainted.

The lorry driver imagined explaining why he'd been late this time to his children. They would give him their usual uninterested looks and then go to bed without saying goodnight. He sighed.

Behind him, the sound of horns redoubled.



1. What time of day is it when the story takes place?

.....

1 mark

2. What does the word *inched* tell you about how the traffic moved?

.....

1 mark

3. Read each statement and **tick** to show whether it is true or false.

	True	False
The animals ran down the slip road at junction 37.	<input type="checkbox"/>	<input type="checkbox"/>
The animals were chased by zookeepers.	<input type="checkbox"/>	<input type="checkbox"/>
There were more antelopes than zebras.	<input type="checkbox"/>	<input type="checkbox"/>
There are often traffic jams on this motorway.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

4. *a rather sullen warthog*
What does the word *sullen* mean in this phrase?

Tick **one** box.

- nervous
- gloomy
- carefree
- large

5. What do the animals do when they get to the side of the road?

.....

1 mark

6. Why does the lorry driver sigh?

.....

.....

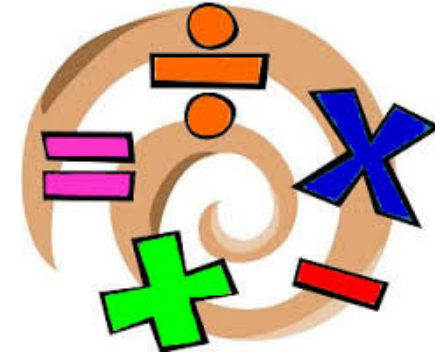
1 mark

7. Explain how the behaviour of the lorry driver is different to the behaviour of the zookeepers.
Use the text to support your answer.

.....
.....
.....

2 marks

Maths SATs



- Papers 1 arithmetic (30 minutes)
- Paper 2 and 3 reasoning (40 minutes)
- Calculators are not permitted

Arithmetic

30 minutes

Wednesday
15th May
2019

33 $4\frac{1}{7} - \frac{4}{6} =$

1 mark

37 $0.9 \times 200 =$

1 mark

34 $\frac{2}{6} \times 480 =$

1 mark

38 $15\% \times 2,000 =$

1 mark

35 $7\% \text{ of } 300 =$

1 mark

39 $1\frac{1}{2} \times 39 =$

1 mark

36 $\frac{10}{11} - \frac{2}{3} =$

1 mark

40 $3\ 2\ \overline{4\ 5\ 2\ 2}$

Show your method

1 mark

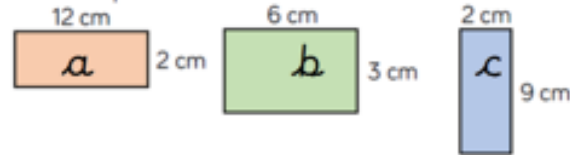
Reasoning 40 minutes

Wednesday
15th May
2019 Paper 2

Thursday
16th May
2019 Paper 3

Use it 1

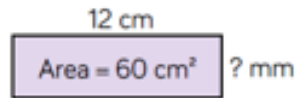
Look at the shapes below.



Do any of the shapes have the same area or perimeter?

Use it 2

What is the length of the missing side?



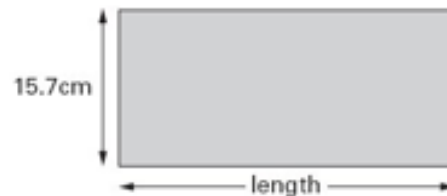
Use it 3

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Use it 4



The **perimeter** of this rectangle is 85 centimetres.

Calculate the length of the rectangle.

Use it 1

Megan wants to fill a bucket with water.

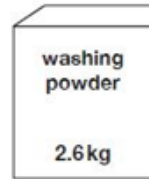
A bucket holds 6 litres.

A jug holds 500 millilitres.

How many jugs of water does Megan need to fill an empty bucket?

Use it 2

A box contains 2.6 kg of washing powder.



Jack uses 65 grams of powder for each wash.

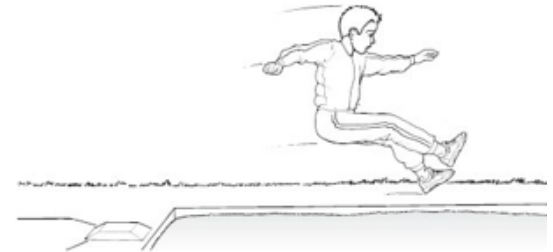
He uses all the powder.

How many washes did Jack do?

Use it 3

Max jumped **2.25 metres** on his **second** try at the long jump.

This was **75 centimetres** longer than on his **first** try.



SATs week

- Year 6 can come to breakfast club for free (breakfast items will need to be paid for)
- 1 -2 SAT papers per day
- A **small** mascot can be brought to school!
- Fun, practical activities for the rest of the day!
- Small amount of revision in the afternoon (as needed)
- It is important to have a restful weekend, plenty of sleep and breakfast every morning



Results

- As long as we receive the results back in time, they will be in the same envelope as the end of year report.

Reading : test assessed level

Maths: test assessed level

Writing level: teacher assessed only

SPAG : test assessed level

- Levels are passed to secondary schools
- Teacher assessed level passed to secondary school as part of transition meetings

What can you do at home?

- Use the revision books to revise topics covered in school
- Bring the revision books in if extra practice or support is needed
- Learn spellings and times tables!
- mathematics

